

INTERNATIONAL DEVELOPMENT 12TH DECEMBER 2023

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Instructions



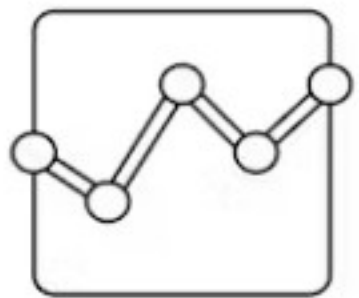
Where are you joining from?



International Development – Strategic approach

“Smaller countries like Scotland can, overall, have a disproportionately positive impact on global issues, where there is that will and strength of leadership to do so.”

- Dr Alasdair Allan MSP, Former Minister for International Development and Europe.



Development investment, aim that our funding, though modest, can create **transformative impact** in our partner countries. By aligning with our **new ID Principles**, taking a **feminist approach**, working in partnerships & selecting sectors where Scotland can provide added value beyond our financial contribution.



Scotland provides **ethical leadership on global issues** such as equality, non-discrimination, human dignity, rule of law, sustainable development, climate justice and fair trade – underpinned by a human rights approach.



Scotland as a **bridge builder between the Global South and North** – e.g. on climate, and vaccine equity.



Value and importance of **supporting global citizenship** in Scotland.

Overarching ethos:

International Solidarity in an interdependent world means embedding a **human rights approach** in all our work. We speak out with clarity of purpose and compassion, in support of democracy, human rights and the rule of law.



Partner-
country led
development



Equality



Inclusion and
diversity



Embrace
technology



Innovative,
adapting and
sustainable



Accountable,
transparent
and safe




Amplify
global-south
voices



Collaboration
and
partnerships



International Development – Strategic focus



Health



Education



Equalities



Global Solidarity

Investment and Growth

Renewable Energy



Humanitarian



Climate



Water

Gender Equality Mainstreaming /FAIR



Shifting power/Power equalisation



Principles



Partner Countries – Recent Engagements



INTERNATIONAL DEVELOPMENT EQUALITIES PROGRAMME AND MAINSTREAMING

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In one word, what does a feminist approach to International Development mean to you?

57 responses



International Development – Feminist Approach to International Relations

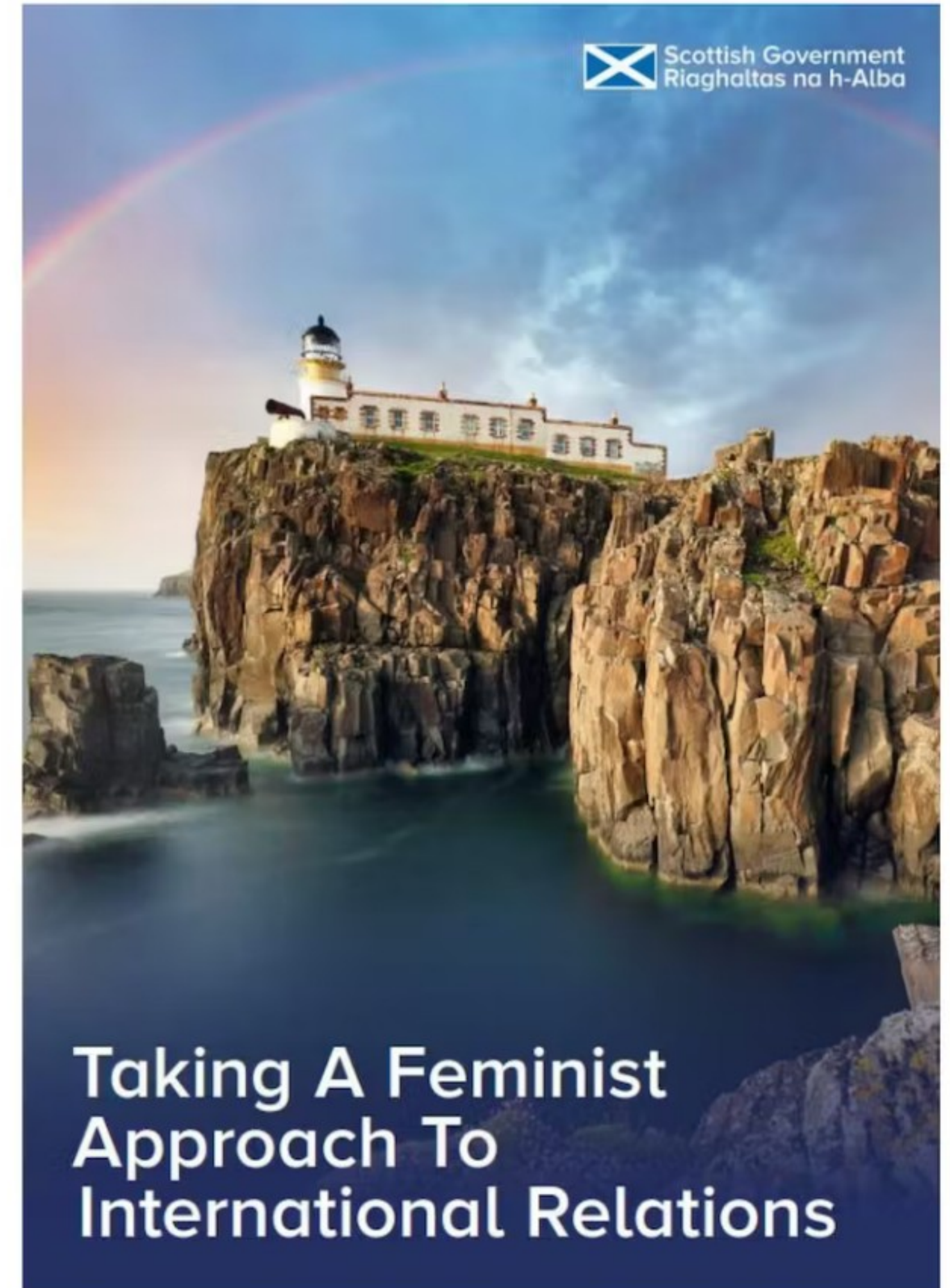
Scotland's position paper on taking a Feminist Approach to International Relations (FAIR) focusses on four key areas; international development (ID), climate justice, trade, and peace and security.

In line with the outcomes of the 2021 ID Review, our ID Principles, and the evidence presented as part of developing Scotland's feminist approach, we will continue to explore how our approach to ID can **support the equalisation of power through:**

- Partner-led development, including participatory methodology in design, implementation and evaluation of programmes
- Direct funding streams to CSO's in our partner countries
- Investment in (south to south) institutional partnerships
- Review due diligence processes
- Listening to experts in our partner countries, including through the Global South Advisory panel

And support the advancement of gender equality by adopting a twin-track approach of mainstreaming gender equality and creating dedicated gender equality focused programmes. This includes

- Investment via the Equalities Programme
- Scoring all programmes against the OECD DAC Gender Equality Policy marker, to fund more work that is gender-responsive.



**Taking A Feminist
Approach To
International Relations**



International Development – Gender Equality Mainstreaming

“Evidence demonstrates the ongoing COVID-19 pandemic has deepened pre-existing inequalities and worsened gender inequality issues. That is why we will also **mainstream gender equality throughout our new Programmes**, designing interventions that have a **positive impact on gender equality** and the empowerment and rights of women and girls.” – Angus Robertson, SMP AGM (November 2022)

In support of SG policy commitments to advance gender equality and prioritise the rights of women and girls, we are aiming to fund more work via the IDF that is:

- **gender-responsive** (strengthens gender equality- empowers women and girls and strengthens girls’ knowledge, access and opportunities); or
- **gender-transformative** (changes gender-norms and power relations).

Gender Equality Focused Aid	Principle (Score 2) <i>“Targeted”</i>	Gender equality is the main objective of the project/programme and is fundamental in its design and expected results. The project/programme would not have been undertaken without this gender equality objective
	Significant (Score 1) <i>“Mainstreaming”</i>	Gender equality is an important and deliberate objective, but not the principal reason for undertaking the project/programme.
	Not Targeted (Score 0)	The project/programme has been screened against the marker but has not been found to target gender equality.
	Not screened (No score)	Not screened, if a project has not been screened against the criteria it must be reported as blank not 0.

International Development – Equalities Programme Overview

International Development – Equalities Programme Delivery



Women and Girls Fund Procurement ongoing

Aim of the Fund

To provide appropriately targeted direct funding to support women and girl-led organisations in Malawi, Zambia and Rwanda, with the advancement of gender equality and the rights of women and girls as a principal objective. .

Approach

In line with the SG's International Development Principles, commitments to 'do no harm', to be global south-led, and feminist approach to foreign policy, we are seeking a Service Provider that is able to design and deliver the WGF taking a **participatory approach** in our partner countries



Police Partnerships Ongoing

Aims

Working on a peer-peer basis in partnership with the Police Forces of Malawi and Zambia on capacity strengthening activities.

Train the Trainer

Delivery of SCQF Accredited International Train the Trainer Programme to upskill trainers within Malawi and Zambia
Will also support the delivery of an International Train the Trainer Mentor Programme which will support those recently trained gain practical experience in delivering the programme to students with the support and guidance of from Police Scotland officers.

First Responder Training

Expansion of Sexual Offending and Child Protection for First Responder Training to include first line managers from the police services of Malawi and Zambia in order to address the gap in organisational understanding of the methodology of the course.

Malawi ICT Pilot

Further ICT support for installation and testing of hardware and software is undertaken to support bringing 15 new police stations in country online



Levelling the Field Transitional

Aims

Since 2017 SG has provided £2.7m match funding support for Comic Relief's 'Levelling the Field' programmes. The programmes use Sport for Change approaches to fund local civil society organisations direct to ensure women and girls and safe, equal and respected; and promote women and girls' decision-making power and inclusion.

Levelling the Field II

The aim is to build on the success of the first joint programme by supporting organisations that use sport to challenge issues such as violence against women in Malawi, Rwanda and Zambia. It also aims to increase access to education, employment and training to marginalised women and girls..

Direct Funding

Through global south participation, Comic Relief successfully attracted large numbers of high quality applications by locally led organisations in our partner countries for LTF2. Lessons learned from this programme has informed the design of our new women and girls fund, in particular regarding the proposed participatory approach.



Ask me anything

31 questions
45 upvotes



INTERNATIONAL DEVELOPMENT HEALTH PROGRAMME

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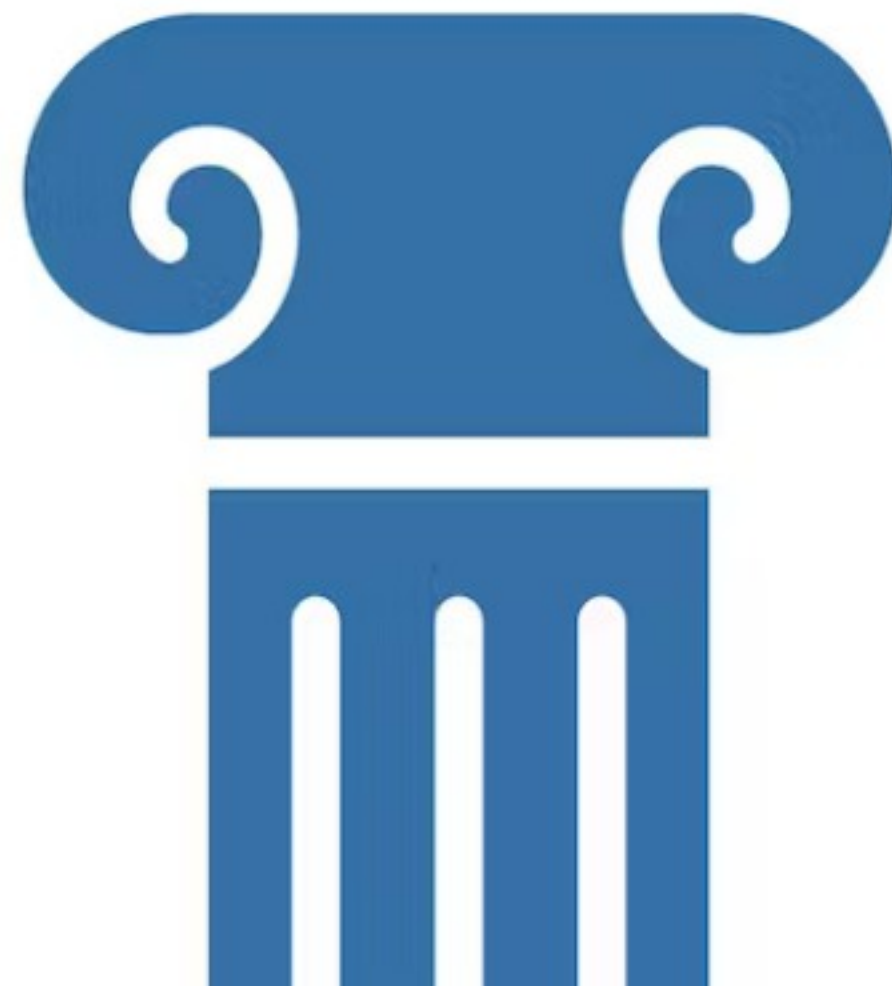
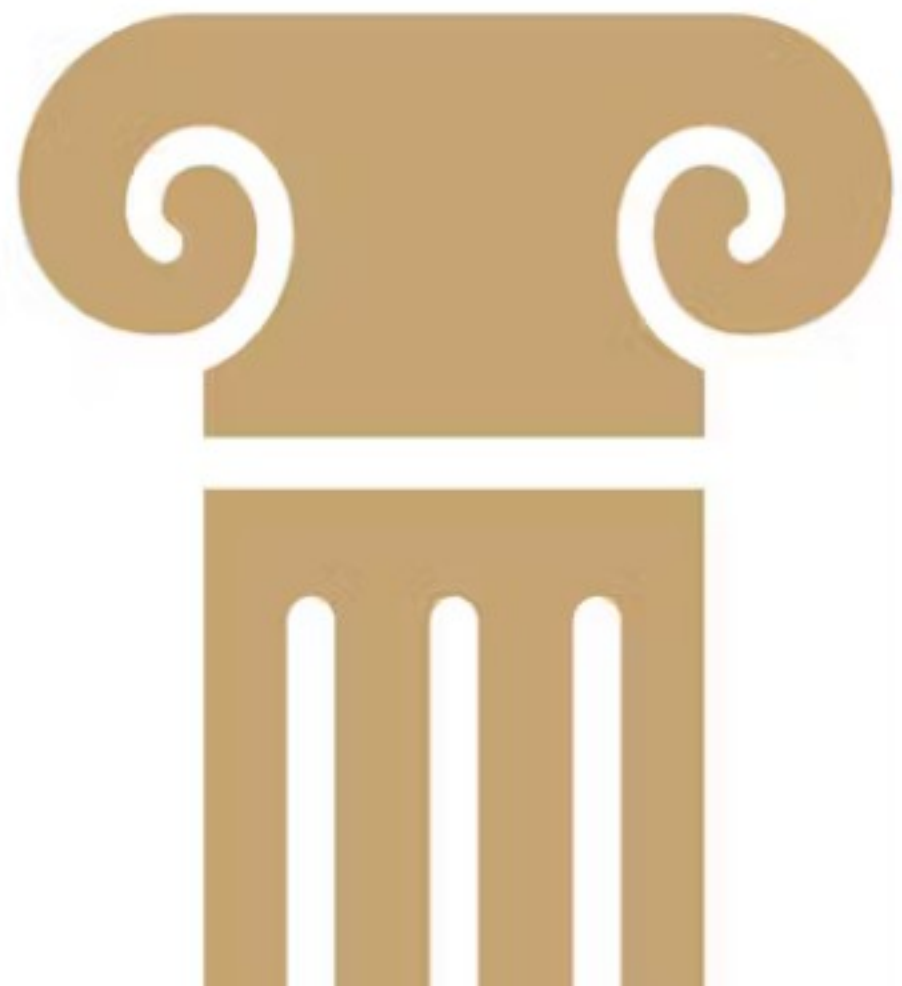
Non-Communicable Diseases Programme



Health Partnerships Programme



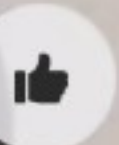
Equalising Power In Health





Up to £2.5 million over five years to the Multi-Partner Trust Fund - a partnership that leverages shared NCD expertise, from both the global south and global north, to deliver better health outcomes for all.

Scotland joins as the first high-income contributor and joins Kenya, Thailand, and Uruguay as a strategic partner of the Health4Life Fund. The fund is coordinated by the World Health Organisation (WHO), United Nations Development Programme (UNDP) and United Nations Children's Fund (UNICEF).



International Development – Health Programme Delivery



Non-Communicable Diseases Programme

Health4Life Fund

Up to £2.5million over five years to the Multi-Partner Trust Fund - a partnership that leverages shared NCD expertise, from both the global south and global north, to deliver better health outcomes for all.

Malawi HSJF

Scale up of PEN Plus through support for the Health Sector Joint Fund (HSJF). The HSJF is a hybrid funding modality combining merits of both sector budget support and discrete funding

Rwanda Palliative Care

Funding for a quality community palliative care service pilot to leverage local and regional academic expertise to determine whether community-based palliative care provides a scalable model of delivery in Rwanda, in line with PEN Plus;

Zambia Training Centre

Set-up of two additional PEN Plus training centres to increase the capacity and coverage of health workers able to deliver quality NCD services. We are also supporting an inward secondment to the Zambian MOH to support national policy building on NCDs

Peer-to-Peer

Mobilising Public Health Scotland's membership of the International Association for National Public Health Institutes (IANPHI), to support further sharing of Scottish expertise beyond our borders, and foster opportunities for bidirectional learning on NCDs.



Health Partnerships Programme

Partnership

This pathway aims to shape "how" health partnerships operate. The HPP will provide a platform for partnerships to evolve and develop. Partnerships will develop over time to respond to strategic health system constraints, in-line with PC priorities. It is anticipated that the HPP will comprise partnerships anchored in a range of different technical focus areas. However, across these partnerships..

Learning

This recognises that health systems strengthening requires a robust evidence base. This will not only form the shape of new partnerships (phase 2) but also help strengthen existing partnerships (phase 1) by building upon and sharing good practice. This constitutes of both good partnership practice ("how") and good technical practice ("what").

Technical

This pathway is the "what" the partnerships will do to drive forward better health outcomes. The HPP will look to strengthen health infrastructure, delivering higher quality health services.

Phase 1

Phase 1 will support existing health partnerships (the Quality Improvement (QI) for Health Partnerships Programme will be merged into HPP).

Phase 2

Phase 2 will gradually increase to include new institutional partnerships



KUHeS Strategic Partnership

MalDent

The MalDent project will build upon the £1.3 million investment through the 2018-2024 Malawi Development programme. The project will continue to support the delivery of the Bachelor of Dental Surgery (BDS) programme at KUHeS.

Blantyre-Blantyre Malawi

The Blantyre to Blantyre work will build upon the legacy of Scottish Government investment which has supported a fully functional research laboratory furnished with state-of-the-art equipment.

Lusaka-Blantyre-Blantyre Laboratory

The establishment and deployment of a state-of-the-art laboratory facility furnished with state of the art biomedical equipment at University of Zambia (UNZA).

Governance

This aims to strengthen the governance of the newly established University. This will be done by reviewing and aligning the curricula of the two previously independent colleges that make up KUHeS. It will also strengthen the systems and processes for research development, management, and delivery. Finally, it will focus on strengthening the financial management system of KUHeS.

Monitoring and Evaluation Unit

This will have strategic impact across the University, allowing the University to share key learning and make evidence-based decisions. It will allow the development of a strategic framework, purchasing office equipment and support the salary of key staff in the unit.



Do you have any feedback on the health programme? Are there areas of our programming you would like to learn more about?

Which is the next deadline for the NCDs grant?

Is there a breakdown of how much of the budget is allocated under each area and for each strand?

Yes the procedures for participating in the grants. For Rwanda, kindly share the contact address we can get in touch with to get more info on participating in calls for grant proposals



3



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INTERNATIONAL DEVELOPMENT EDUCATION PROGRAMME

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Building on previous work and recent commitments

- “A new inclusive education programme considering educational needs for girls and other marginalised students...considering again how Scotland can best add value for our partner countries” – Neil Gray, Speech (March 2023)
- “The Scottish Government is committed to helping to tackle the global challenges of poverty, injustice and inequality. Initiatives like this one illustrate what that means in practice...tackling gender inequality by breaking down some of the barriers women have in accessing learning and qualifications.” – Ms McAllan, CabSec for Net Zero at COP28, announcing Heriot-Watt online MBA scholarships for women in Zambia

Previous projects include:

- Pakistan-Scotland Scholarships for Women and Girls (since 2013)
- Zambian Education School-based Training (ZEST) (2017 to 2022)
- Global Concerns Trust Project: Tools and training for livelihood in Malawi
- Sense Scotland: Promoting equal access to education in Malawi North
- University of Aberdeen: Fostering a social practice approach to adult literacies for improving people's quality of life in Western Rwanda

Starting work in September 2023, two dedicated Inclusive Education team-members (James and Dan) are focusing on delivering a multi-year approach to inclusive education, **expecting to launch more formally towards the end of Q1 2024**



Overview of Inclusive Education Programming 2024/25-2028/29 (5 years)

WHAT

Strand 1. Inclusive education projects 2024/25-2028/29 in Malawi, Rwanda and Zambia (focus on Central Province) to support children with disabilities to complete school (2024/25-2028/29)

Strand 2. Women and girls scholarships projects 2024-2028 to support women and girls complete secondary and transition to tertiary and TVET (2024/25-2028/29)

Strand 3. Scottish Government support to World Bank Inclusive Education Policy Academy (IEPA) from January 2024 to March 2026)

Strand 4. New phase of Scotland-Pakistan Scholarships for Women and Girls
April 2025-March 2029

WHO?

Strands 1 and 2 implemented, delivered and monitored through civil society-led organisations / consortium (with presence in Africa) in response to the Mal/Rwa/Zam context, using participatory approaches. (forthcoming competitive calls for proposals)

Possibly separate lots in each country, depending on outcome of current discussions with partner countries.

Strand 3: Through an SG Grant, the World Bank responds to policy needs of Mal/Rwa/Zam senior officials to improve inclusive education systems

Strand 4: Building on current program a Pakistan-based org implements scholarship scheme for women + girls, with focus on marginalised, TVET and tertiary (forthcoming competitive process)

HOW?

How we will work

- **Be country-led**, to ensure that partner country governments, civil society and participants (especially women and girls) have adequate opportunity to shape design and delivery
- **Be evidence-informed**, ensuring that individual projects deliver value for money and are informed by the latest and most appropriate evidence.
- **Be opportunistic** about where Scottish expertise can be leveraged to add value
- **Be effective and joined-up** in understanding / being coherent with what's already being done in our partner countries



Engagement with our partner countries: key elements

- Visits to Malawi, Rwanda and Zambia in 2023 and in previous years to engage with government and with our project partners
- Engagement between Scottish Ministers and the President of Zambia and Zambian participants in previous scholarship programmes at COP28
- Engagement between Scottish Ministers and Malawi, Rwanda, Pakistan and Zambia High Commissioners to the UK in September 2023 to discuss education and other thematic issues
- SG officials visiting Rwanda in January 2024 to meet civil society and government counterparts to discuss inclusive education
- Potential SG involvement at UNESCO Salamanca Statement Anniversary education forum in March 2024 (TBC)
- Ongoing engagement with country-based civil society organisations and Ministries of Education of Malawi, Rwanda and Zambia to discuss inclusive education priorities and programming choices

We will keep working at Minister, Ambassador and senior official level at home, at international events and in our partner countries to turn policy commitment into action.



Which aspects of Scotland's expertise or experience in inclusive education do you think are particularly important for our work with partner countries

Embedding across teacher and leadership training

Selection for support must be needs-based, not academic-success based. Hungry children are unlikely to shine academically

I think that we need to be mindful that a lot could still be improved in the "inclusive education" Scotland

Embedding inclusion across all teacher, leadership and support training; comprehensive needs assessments; community led support

Feminist lens and working equitably with civil society and respective governments in partner countries.

Offers

Hands-on TVET
Sustainability of income generating for TVET graduates

Ways to foster the engagement of people with disabilities in design and implementation of programmes, and in identifying the key barriers that children with disabilities face in accessing schooling.



6



Which aspects of Scotland's expertise or experience in inclusive education do you think are particularly important for our work with partner countries

Is there an update on the planned global citizenship grants programme?



6



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GLOBAL SOLIDARITY
PROGRAMME**

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Civil Society Networking Bodies



@ScotlandMalawi

National civil society network coordinating, supporting and representing the people-to-people links between Scotland and Malawi.

£242,500 pa.



@MalawiScotland

Malawi led and Malawi owned national umbrella organisation to support many civil society links that Malawi has with Scotland.

£129,500 pa.



@IntDevAlliance

Network in Scotland that unites the International Development sector to promote effectiveness and influence policy agenda.

£194,487 pa.



Scottish Fair Trade Forum

@FairTradeNation

Only Scottish Fair Trade promotional body. Have strong links to Fair Trade campaigner groups, networks and activists, and the public sector.

£161,982 pa.



@IDEAScotland

DEC Centres - Cover all Scottish Local Authorities from regional bases to offer no-cost high quality Professional Learning in Global Citizenship, within the wider framework of Learning for Sustainability

£70,000 pa.



What does 'Global Solidarity' mean to you?

shared values

Collective action with mutual/shared interests

It means that those causing damage to our planet compensate those who are disproportionately affected

Working to support the localisation agenda

Common goals for the benefit to all

Equity

Neighbours

Genuine mutual respect



14



What does 'Global Solidarity' mean to you?

Creating a fair playing field

Equality

Mutually driven not solely by the global north

standing up for the oppressed

Collective Action

working in partnership, collaboration

Support and cooperation in many directions not just North-South.

Standing together for the betterment of the world



14



What does 'Global Solidarity' mean to you?

More importantly, what does it mean to SG if it is one of the major strands?



14



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