



SHAPING OUR FUTURE FOUNDATION 2021 – 2026 STRATEGIC PLAN

OUR MISSION

The Foundation's mission is promoting the holistic development of the village girl and street child.

OUR VISION

A holistic citizen empowered for social impact through emancipation from a difficult childhood in the village or on the streets.

OUR CORE VALUES

Compassion, Partnership, Integrity, Impact, Dignity.

Shaping Our Future Foundation

was officially registered on 6th August 2020 with the Registrar General. The Foundation is also registered with all the relevant regulatory bodies in Malawi including the NGO Board, Council for Non-Governmental Organizations (CONGOMA) and the Malawi Revenue Authority (MRA).

Our work aims at supporting Government efforts for a better Malawi. We aim to ensure that all Malawians especially rural women and girls prosper and realize their potential. We will work with Government partners, NGOs, community structures, women and

girls and all Malawians who share the vision of an inclusive and prosperous Malawi.

Shaping Our Future Foundation is in pursuit of a bold vision for "a holistic citizen empowered for social impact through emancipation from a difficult childhood in the village or on the streets." For the next five years, Shaping Our Future Foundation will strategically be working **to increase the enrolment, retention, and completion of secondary school education of 5,000 village girls by 31st December 2026.**

The enablers we believe will make a huge impact within Shaping Our Future Foundation and launch us toward our vision of success include:

1. Financial Sustainability through development of a Resource Mobilization Strategy and recruitment of a Resource Mobilization Officer. Internal controls will also be strengthened to ensure prudent management of financial and material resources.
2. Strengthening Institutional Development and Good Governance by developing operational policy documents and ensuring that there is political will and unity of purpose among the Directors and Members.
3. Establish and Strengthen Partnerships through the core value of partnership. We therefore plan to strengthen relationships with existing partners while at the same time exploring and engaging new partners.
4. Effective Communication by establishing and implementing a local internet system. We will strengthen our publicity by ensuring that there are regular updates to staff and stakeholders/donors while ensuring that our staff have improved communication skills.
5. Develop Strong Human Capital through the setting up of a professional secretariat and development of tailor-made work policies including, HR, Financial, Procurement.
6. Strong Programme Development by creating a blueprint of programme design in the four thematic areas and create SOFF District / National Structures.

Strategic Direction: Theory of Change, Strategic Goal, and Interventions

Impact	Increased enrolment and retention for adolescent girls in upper primary and secondary schools			Assumptions
<ul style="list-style-type: none"> Increased girls' enrolment in upper primary and secondary schools. Increased girls' completion rates at upper primary and secondary school. Increased number of girls transitioning between upper primary and secondary school. Reduced dropout rates for girls in upper primary and secondary school. Increased girls' self confidence levels. Increased sexual and reproductive health knowledge for upper primary and secondary school students. Reduced risky sexual behavior by upper primary and secondary school students. Reduced early marriage and pregnancy rates among upper primary and secondary school students. 	<ul style="list-style-type: none"> Reduced incidences of Gender Based Violence (GBV) and particularly forced sex in communities. Increased access to contraception and other youth friendly health services. Increased community, traditional leaders, and private sector support for girls' education. Parents understand their role in creating a supportive environment to enable girls to attend school. Parents have increased knowledge around and confidence to discuss sexual and reproductive health and gender equality. More economically empowered families able to invest in girls' education. 	<ul style="list-style-type: none"> Reduced incidences of Gender Based Violence (GBV) and particularly forced sex in schools. Increased quality of teaching. Improved gender sensitive teaching. Improved school environment that is gender inclusive. Functioning child safeguarding policies and procedures. Improved participatory and interactive teaching. Improved student English language skills. Improved infrastructure. 	<ul style="list-style-type: none"> Increased number of spaces for girls at secondary level. Economically empowered community platforms support girls' education. Policy and legal frameworks support girls' education and junior secondary schools. Policy and legal frameworks effectively implemented at local level. 	<ul style="list-style-type: none"> Communities will see value in investing in girls' education. Girls see value in completing school. Girls currently have low self-confidence and level of participation in schools. Increased attendance and retention lead to improved learning outcomes. Improved sexual and reproductive health and self-confidence leads to better learning outcomes. Gender sensitive learning environments lead to improved girls' enrolment and reduced dropouts. Teachers are motivated to be quality educators. Communities are resilient to natural disasters and economic shocks. Case management mechanisms to respond to GBV at school and community level exist. School supplies will be available for JSS to meet education standards.
<p align="center">Outputs/Outcomes</p>	<p>Bursaries</p>	<p>Engaging the private sector.</p>	<p>In service teacher training – gender and language.</p> <p>Pre-service teacher training – gender and language.</p>	<p>Improving policy and legal framework and effective implementation.</p> <p>Establishing junior secondary schools (JSS).</p>
<p align="center">Inputs/Activities</p>	<p>Mentorship</p> <p>Life skills and livelihood clubs</p> <p>Girls Agency</p>	<p>Village forums and VSLAs.</p> <p>Engaging local leaders.</p> <p>Community and Other Stakeholders Engagement.</p>	<p>Learning Environments.</p>	<p>Policy and Sustainability.</p>
<p align="center">Integration and Synergies Gender and Development Approach Adapted from CRECCOM</p>				

“Shaping Our Future Foundation is ready for transformation. The next five years will bring significant physical changes to our organization. I believe the journey we have embarked on is also an opportunity for renewal in organizational focus, decision-making and staff development.

Partnerships and integration opportunities are right outside our doors. In the short period of our existence, we have already seen our partner portfolio continuously growing which I believe will be critical in our endeavour to provide quality education to both girls and boys in our beautiful nation. We believe that integration and genuine partnerships are critical to driving new levels of efficiency, effectiveness, access, and sustainability”.

Her Excellency Monica Chakwera
Shaping Our Future Foundation Board Chairperson

