**SMP SCHOOLS FORUM NOTES**

Date Wednesday 12th October 2016

Time 16.00 – 19.00

Venue Satinwood Suite, City Chambers, Glasgow, G2 1DU

**OUTLINE AGENDA**

**SECTION 1:**

16:00 – 16:30 Welcome and opportunity to look around the stalls, at the resources, Malawian artefacts and leaflets, tea/coffee - networking

*(See Appendix A for list of attendees)*

**SECTION 2:**

16:30 – 16:50 Introductory remarks and Round Table (explain a bit about interest in Malawi /global citizenship and any current Malawi links)

*(Jamie Wilson, SMP Schools Forum Chair)*

16:50 – 17:00 *(Emily Mnyayi, SMP)*

* Update from the Scotland Malawi Partnership
* SMP Partnership Principles – new certificates
* How schools can use P Principles as a reflective tool *(See Appendix B)*
* Explain more about the SMP strategic plan 2017 – 2020 *(See Appendix C)* and ask attendees to make suggestions as to how we can deliver this in schools over the next 3 years (to be fed in during bus stop)

**SECTION 3:**

17:00 – 17:15 Presentation: Knightswood Secondary School *(Craig Shields)*

**SECTION 3 continued:**

17:15 – 17:30 Presentation : Strathclyde University

*(Alastair Wilson)*

17:30 – 17:40 Opportunity to ask Craig and Alastair questions. *(Jamie Wilson)*

**BREAK**

17.40 – 18.00 Chance to network and look at the stalls

**SECTION 4:**

18.00 – 18.40 Bus stop session in groups, thought shower onto flipchart:

* Should we….? Can we…..? How do we….? …..assess global learning

**Assessing global learning**

Important on both sides of partnership – mutually beneficial

Surveys at different parts of the year – pupils and staff – possibly someone external/impartial

Formative assessment – thought shower – pupils create questions

Evidence – photo book – events etc. children write captions

Development compass rose

Tangible fundraising purchases

Assessment on specific things

Reflect – what worked, what didn’t work

Clear aims at beginning and how to assess and when to assess – what you hope to achieve

Use another context

Improved school ethos

Compare yourself to other schools – get more ideas

Use of higher order thinking skills, critical thinking

Know already, want to learn, what we did, how we did it, what we learned

* Challenges faced with school partnerships – how they have been overcome or ideas for how they could be overcome (in red)

**School partnerships – challenges and solutions**

Communication – WhatsApp

Commitment from both sides – involving many people, realistic expectations, incentive for all involved, reciprocal visits.

Mutual agreement – face-to-face contact, expectations, flexibility, listen to partner’s ideas

Fundraising, cost of visit/pressure on schools, donations not being basis for partnership – shared expectations

Malawian schools ability to seek a partner – manager/leader within education (representing sp?) schools, school profiles like on British council system

Cultural barriers/breaking the ice – time, research, training, local members of community involved

Practicalities during visits – travel, reliable contacts, understanding cultural issues, be adaptable

Giving gifts/donations – local advisors, sensitivity

Equal partnership from an uneven starting position – promoting the mutual benefits, matching ethos, shared projects/learning, shared planning, improvement plan

* What are Malawian education priorities and how can we support them? What are Scottish education priorities and how do they both fit with school partnerships?

**Education priorities**

Malawi - All children attending school – continued support for Mary’s Meals (feeding kids)

Creation of classrooms that are fit for purpose – i.e. safe, usable – funding and advice and support for classrooms for Malawi and similar – encourage community support. Appropriate new design for schools

Improved quality of education – teacher training and support, advice at government level, realistic curriculum.

Scotland – Raising attainment, attendance, GIRFEC (appropriate education for all pupils), technology, CfE, global citizenship (understanding collaboration)

Share problems – look for and share appropriate and country based solutions

* What could the SMP be doing in schools over the next three years that would really help develop school partnerships and help with embedding GC into the curriculum?

**SMP Support in Schools**

Outreach to potential members, councils – CPD planners – offer free sessions, support for Headteachers

Renfrewshire headteachers meeting

Connecting more classes/subjects to Malawi – interdisciplinary learning

SMP ambassadors

Link similar projects/schools – share learning

Malawi learning days

Getting named GC contact for each school

Present to teacher conferences

Present to PG training courses

Teach meets (find on Facebook)

* What lessons have you taught on the SDGs? If you could ask the Scottish Government to support schools to teach lessons on the SDGs, what would you ask them for?

**SDGs – lessons and support**

Primary – Elma – water, land issues as examples for LFS lessons

Lenzie – dropped African country study

Inverclyde – rural, not much training, impatience not yet spread outside cities

Nursery – Mary’s Meals back pack appeal

Primary school partnerships

University – to be tied to course only

What would/does help for SDGs?

Guidance, notes, structures, external talks, promotional videos, online courses, time in curriculum to raise awareness, Mary’s Meals back pack appeal, practical trips, school partnerships, dedicated SDGs week, good promotion

National 5 – cut out Development in Africa

**CLOSE**

18.40 – 18.50 AOB - sharing experiences of changes with Connecting Classrooms

Emily - postcards

Closing remarks – thank you to presenters

Evaluations *(Jamie Wilson)*

18.50 Final opportunity to pick up resources/leaflets and look at stalls

Networking, nibbles and Malawi Gin and Tonics!

**APPENDIX A - Delegates List**

Alastair Wilson Strathclyde University

Ally McLeod Student teacher

Anne Kane Oxfam Scotland

Carolyn Willis WOSDEC

Catriona Zabiega Calderwood Primary

Christopher Redman Health Protection Scotland/TRAVAX Craig Shields Knightswood Secondary School

Dom Webb Responsible Safari Company

Eden Johnson Student teacher

Eleanor Hopkins Student teacher

Emily Mnyayi Scotland Malawi Partnership

Emma McDonald Bannerman High School

Heather Thomson Student teacher

Heloise Allan Project Trust

James Johnstone Just Trading Scotland

Jamie Wilson St Andrews Secondary

Jennifer Graham Redburn Academy

Joe Black Marys Meals

John McIndoe Inverclyde Schools cluster

John Niven Kirklandneuk Primary School

John Taney Student teacher

Kathyrn Chipperfield Scotland Malawi Partnership

Maria Coogan Redburn Academy

Mark Booker SCIAF

Mary Shaw Arnwood Nursery School

Ned Anderson Abercorn Secondary

Nicola Randall Thornwood Primary School

Sarah Aitken Gleniffer High

Sarah Jamieson Student teacher

Patricia MacCormick Holy Cross Primary School

Tony Begley Classrooms for Malawi

Vicki Holland Lenzie Academy

Apologies –

Jackie Farr Scotland Malawi Partnership

Monica Porciani Strathclyde University

Michael Canning Conforti Institute

Terry Strain St.Rochs Secondary

**APPENDIX B – SMP PARTNERSHIP PRINCIPLES – A REFLECTIVE TOOL (ADAPTED HERE FOR SCHOOLS)**

**Partnership Principles self-evaluation of our link with Malawi**

**Planning and implementing together:**

- Who was involved in the planning at each end? Are they still involved?

- Do you have a partnership agreement?

**Appropriateness:**

- How does it fit within local and governmental education priorities?

- How this partnership fit within local culture and customs at both ends?

**Respect, trust and mutual understanding:**

- How well do you know your partner school?

-How are you improving your knowledge and understanding of Malawian life?

**Transparency and Accountability:**

- How do you share information about your partnership with others?

**No one left behind:**

- Who precisely is your partnership with?

**Effectiveness:**

- How do you know if your school partnership is working?

- How do you use your monitoring and evaluation to learn, and develop the partnership?

**Reciprocity:**

- What does each school contribute in the partnership?

- Who benefits from the partnership-are they the same at both ends/balanced?

**Sustainability:**

- How can you be sure your partnership isn’t creating dependencies?

- Is your partnership building capacity at both sides?

**Do no Harm:**

- What impact is your partnership having on…………

the local economy? - gender equality? -food security? - local culture? - climate change? - democracy, governance and local planning?

**Interconnectivity:**

- How do you connect with what others are doing in the area of school partnering?

- How do you learn from others and share your experiences?

**Parity (equality):**

- How is each school and it’s community of children, parents and local residents treated through this partnership?

- What rights and responsibilities does each side have with regards to promoting UNCRC?